

# Speaking up for what is right

Programme outline for  
'Te Pahi the Adventurer'  
The Chronicles of Pahi series #2





# Programme outline for 'Te Pahi the Adventurer'

## The Chronicles of Paki series #2

### What it's all about:

Find out what happened when Chief Te Pahi meet Samuel Marsden in 1805. They built a strong friendship, but Te Pahi was horrified to find that mercy and justice was not being shown to others. Te Pahi spoke up for what he knew the gospel says is right.

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# Nga Kēmu Takaro—Get Moving

'Te Pahi' is a book about the importance of speaking up for what we know is right. Te Pahi knew that people matter to God. These games focus on using people's names. Our names are a very important part of our identity. Use these games to explore this together.

Here's a couple of games ideas to try out. Each game is designed to run for 10 mins.

## Tahi:

**Catch the balloon:** The children stand in a circle. Choose one child to stand in the centre holding a balloon. They throw the balloon up in the air and calls out someone's name. The named child must run in and catch the balloon before it touches the ground. If they catch it they then take the place of the child in the middle. You could use other objects to toss in the air (a beach ball, small soft ball)

## Rua:

**Toe Tap:** Everyone sits in a circle, with their legs towards the centre. One person stands in the middle with a pool noodle or soft rolled-up newspaper 'tapper'. One person calls out the name of someone in the circle. The toe-tapper must hit the legs of the person whose name was called before that person calls out a new name. If the toe-tapper hits the legs before the next name is called, they trade places. The person who was in the middle must call out a name to restart the game.

# Waiata

Kids love to sing!

Here's a great waiata to sing with your children.

Kia Kaha:

Kia Kaha, Kia Toa,  
Kia manawanui,  
Ko te Atua to tatou piringa,  
Ko tatou kaha.

Translates: Be strong, be brave, Be steadfast and sure,  
For God is our shelter, and He is our strength.

You can listen to it on YouTube, and learn the correct pronunciation and the action: <https://www.youtube.com/watch?v=oaJCZ7aJIMY>  
You can purchase the song from iTunes for \$1.79

Some helpful tips:

- Display the words so everyone can see them. Use PowerPoint or you could buy calico (a cheap white material) and write the song words on it with a permanent marker.
- Learn the song well as a team so you can sing them with confidence.
- Once the children know the songs well, invite them to lead the singing.



# Te Pukapuka—Read together

'Te Pahi' is a beautifully illustrated book. The best way to share this book is with a group small enough so everyone can see the pictures. If you have a large group you will need to get a couple more copies of the book and break up into small groups at this time.

Here are some of the key points from the story:

- Te Pahi travels to Australia to meet Philip King the Governor of New South Wales. He wanted to befriend him and learn from him English law and customs.
- Te Pahi meets Samuel Marsden, learns the English language and spends many hours talking about God with Marsden.
- Samuel Marsden suggests to Te Pahi that he could come to NZ and set up a school and a church. Te Pahi is pleased, he wants his people to learn about the message of God's mercy and forgiveness.
- Te Pahi tells Governor King about the mistreatment of Maori in NZ
- Te Pahi learns about the white men's law but isn't impressed by the lack of mercy in the justice system.
- Te Pahi decides to stand up for a man who stole pork and goes to talk with Governor King to get him to change the sentence.
- After much arguing Te Pahi convinces King to overturn the conviction.
- When Te Pahi arrives back in NZ he brings with him new tools, seedlings and livestock.
- Four years later Samuel Marsden receives the message that Te Pahi had been unjustly killed.
- Te Pahi is remembered as a chief who understood mercy.



# Korero

Following reading the story, it is good to have some space to talk about what happened and ask questions about it. Break up into smaller groups for this time. Age related groups work well. Assign a leader to each group.

Make sure that each leader understands that a good discussion with a small group of children should look like the children talking most and the leader listening most. The leader is there to act as a guide gently direct and deepen the conversation as needed. All too often leaders take over and do most of the talking. So, ask a good open ended question and then sit back and help the children to discuss, question and discover for themselves.

Here are a couple of good key questions to get you started. Choose two or more:

- What surprised or puzzled you in this story?
- Was there something new in this story that you didn't know before?
- What does this story tell us about what God is like?
- What kind of person was Te Pahi? What can we learn from him?

## Tip:

- You might like to print your key questions out on a small piece of card for each of your small group leaders to have to refer to.
- You could put the questions up on a PowerPoint.



# Paipera Tapu— the Bible

Luke 2:10 (CEV)

"Don't be afraid! I have good news for you, which will make everyone happy."

Ruka 2:10

"Kava e matakū: tā te mea he kaikauwhau tenei ahau ki a koutou mo te hari nui, meake puta mai ki te iwi katoa."

This is a fabulous verse and a great one to commit to memory. Here are two methods you use to teach the verse. Choose the one that suits your group best. (See our website for more great ideas on teaching memory verses in ways that stick in kid's heads!). You might also like to display the verse somewhere as a reminder once you have taught it.

## Tahi:

Zing: Display the verse on a chalk or white board. Children read the verse together several times. Erase the verse. Begin writing it again on the board, but purposely incorrectly. As soon as a child detects an error, he or she calls out, "Zing!" Erase and begin again. Continue going through the verse several times before you write it correctly.

## Rua:

Verse Grab Bag: Put the words of the verse on small pieces of paper and place in a bag. Say the verse with the children. Let them take turns removing a word from the bag. See who can repeat the verse in its entirety first.





# Whai Whakaaro—exploring the story

One of the best ways to explore these stories is by setting up different activities around the room. This booklet gives you 6 different stations you can use. Choose at least 4 of these. If you haven't used stations before then let us encourage you to give it a go! The kids love them and they really do work. Each station comes with an instruction card that you can download free from our website.

Some guidelines for making your stations great:

- Explain the stations clearly before sending the kids off to explore them.
- Have an instruction card at each station so the kids and leaders know what to do.
- You may like to send your kids around the stations in small groups with an assigned leader the first time you use stations in your programme. As they get used to the idea, allow them to explore freely.
- Tell the kids that if there are 5 kids at a station go and choose another one and come back to it when less children are there.
- Remind them that the noise level needs to be respectful to everyone and to move carefully around the room.
- Have your leaders move around the room to make sure kids know what they are doing. They may like to sit with a group and read to them or talk with them. This is about exploring the story together.
- Some stations may need a leader to supervise.



# Station #1

## Getting into the Bible:

This is a reading station. Set up this space so the children can relax and enjoy the books on offer. Encourage the children to find a buddy and share a book together. Can they show each other their favourite story in the Bible?



At this station set out:

- Several copies of 'Te Pahi'.
- Several Bibles. We suggest a child friendly version i.e. CEV, a Jesus Storybook Bible and/or a Lion's Bible for Children. A Māori Bible is a great idea too. Contact Scripture Union or the Bible Society to find out about ordering these.
- A few child-friendly Bible reference books. Here are a couple of good ones you can purchase from Scripture Union:
  - 'Bible Detective' by Peter Martin
  - 'Daily Life at the time of Jesus' by Miriam Feinberg Vamosh
  - 'The Bible from beginning to end' by Derek Williams

Have a leader stationed here to read 'Te Pahi' to any children who want to hear it a second time. This is great for younger children who aren't able to read it for themselves.



# Station #2

## Map it:

Display a world map on the wall. The book 'Te Pahi' only mentions two places; the Bay of Islands and Port Jackson in Sydney. Have a leader stationed here to help the children find both places on the map. Talk together about how long they think the journey would have taken by boat and what the conditions would have been like.

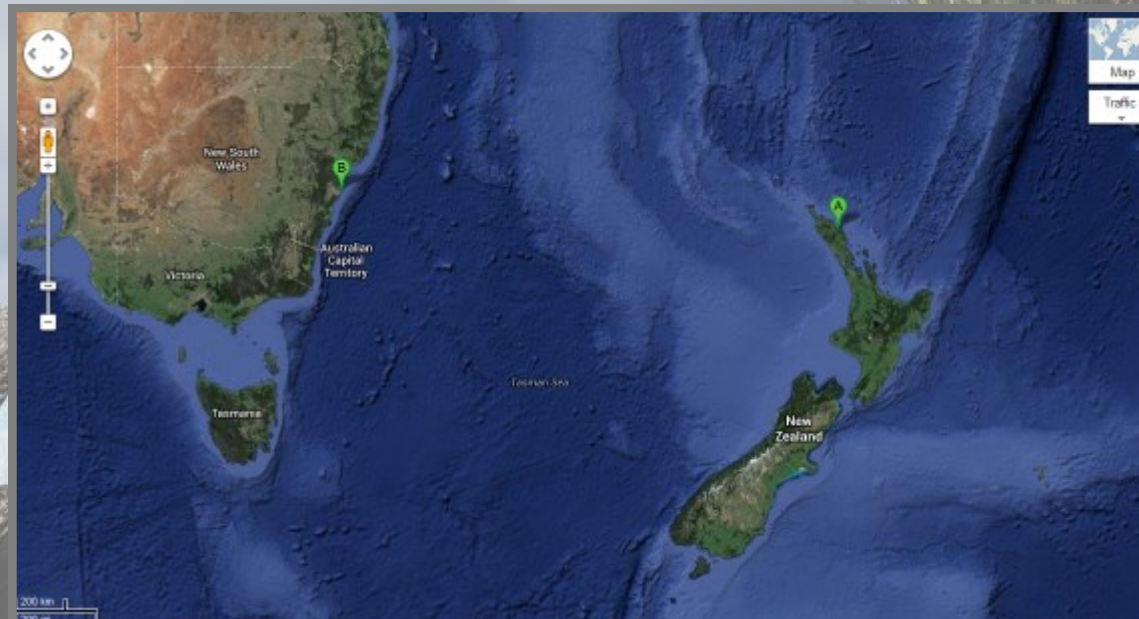
Check out Google Maps: [www.google.co.nz/maps](http://www.google.co.nz/maps)

By using Google Maps you can see how far the journey is in kilometres (see bottom left of the screen for the scale).

To use Google Maps you will need an internet connection? Set up a laptop and have a leader stationed there to help children find these places.

Here's a list of the places mentioned in 'Te Pahi'. Display these on labels that the children can stick to the map in the right place.

- Bay of Islands
- Port Jackson, Sydney





# Station #3

## Hands on:

Here are a couple of suggestions for an Art Activity Station. You can download a child-friendly instruction card from our website.  
Handy hint: test out these ideas at home first to make sure you know how to make them.

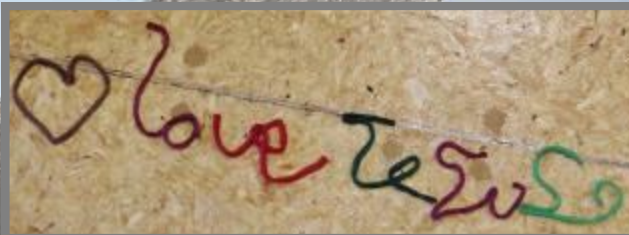
## Tahi:

Each child will need a square of tinfoil (about 10cm or bigger). Make two tears in the foil at the top, and one tear in the foil at the bottom. This creates a W shape. Scrunch the foil in the middle to make the figure's waist. Scrunch the three lengths at the top to make the arms and head, and the other two lengths at the bottom to be the legs. Mould the figure to look like it is walking. PRACTICE this craft at home first and have spare tinfoil on hand. (See SUNZ website for full instructions).



## Rua:

MERCY: put out a selection of playdough on a clean table top. Children can use the playdough to make the letters that spell MERCY and place their word somewhere on the table top. What other words can they think of that relate to the story? (i.e. justice, stand, persevere, aroha, Te Pahi, forgive). Write these in playdough too. At the end of the session take a photo of all the words and display the photo on a pin-board where the children can see it.



If you have a set of Wikki Sticks these are a great alternative. Wikki sticks are sort of like a cross between a pipe cleaner and a candle. They are waxy and can be bent into any shape. They stick to any surface so they are good for sticking to windows or walls.



# Station #5

## Timeline of events:

Set up the timeline around the walls of your room. The 'Te Pahi' book has three main dates. Write these out on a piece of A5 sized paper. The children need to illustrate one of the dates and then add it to the timeline. They can do this individually or with a partner. They could pin it or stick it on with a glue stick or blue tack.

If you have lots of children visiting this station you will need more than one copy of each date.

When the children come to adding it to the timeline they need to put glue along the top edge of their artwork and glue it on top of any dates already there. This way it can be lifted up like a flap to reveal other children's work underneath.

Here are some key dates from the story to add:

1805 – Te Pahi sails to Sydney

1806 – Te Pahi sails back to New Zealand, to Te Puna (additional info not found in the book)

1809 – Samuel Marsden gets a message that tells him that Te Pahi has been killed.

1805

Te Pahi sails to Sydney.





# Station #6

## Karakia:

Giving children time and space to pray is an important part of any programme. Create a quiet space away from any noisy activity. Here are a couple of suggestions you could use to help children pray during this time.

Have this prayer written on a large piece of paper and taped to the wall.

"Dear God, help us to speak up for others. Help us to be fair and ask other people to treat each other fairly.

Give us courage to speak up against things that are wrong. Amen."

(Amen means: I agree).

Te Pahi had to speak up about something he saw that was wrong. Provide post-it notes and felt tip pens for the children.

Give them these instructions:

Say NO to:

- Te Pahi had to say NO to something he saw that was wrong. On a post-it note write the name of something you know is wrong that you would like to say NO to. (NO to bullying, NO to unkind words).
- On a post-it note write the name of someone who you need to speak up for. Maybe they get bullied and no one speaks up to tell the bully to stop. You could draw a picture of that person.

Put your post-it note on the wall by the prayer.

When you put your post-it note on the wall stop and pray. You could pray the prayer on the wall or pray your own words.



# Pronunciation Guide

Here's a very simple guide to pronouncing the Māori vowel sounds in this programme and the Chronicles of Paki series.

a	sounds like the 'a' in car
e	bed
i	me
o	or
u	moo
ng	sing
wh	f
au	oh
ai	aisle

'r' has a slight roll to it.

Here's a good starting place, some common words or phrases that you can use in your programme.

Kia ora	A general greeting
Morena tamariki ma	Good morning children
Ka pai	That is good
Haere mai	Come here
E tu	Stand up
E noho	Sit down
Whakarongo mai	Listen to me

## Glossary of Terms

Kete	A flax basket
Kia Ora	Welcome, a general greeting
Whanau	Family
Tahi	One
Rua	Two
Waiata	Song
Korero	Conversation, talk, chat
Karakia	Prayer





For more information on Scripture Union New Zealand:

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