

Rangimarie

Peace

Programme outline for 'Patuone
the Peacemaker'
The Chronicles of Paki series #4



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What it's all about:

This booklet is the fourth in the series and tells about Patuone's important role in spreading the message of peace around Aotearoa, New Zealand.

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Nga Kēmu Takaro—Get Moving

'Patuone' is a book about peace. Use these games to explore what it means to be in harmony with those around you. Here's a couple of games ideas to try out. Each game is designed to run for 10 mins.

Tahi:

Puzzle Relay: You will need to divide your club up into groups of 5. Print out a picture that shows something about 'Peace' (i.e. a dove, olive branch, two people shaking hands). Each group will need a puzzle cut up into 5 pieces. Line the groups up at one end of the room with their puzzle pieces. At the other end of the room have a large sheet of paper or wall space for each group. When you say 'Go', one children from each group must run to the other end of the room and blu tack their piece of the puzzle to the wall. They then run back and tag the next person in their group. The first group to complete the puzzle is the winner.

Rua:

You will need a little bag with a bell in it (or object that makes noise). The players form a circle around one blindfolded player, who is "it". The aim is to try to pass the bag around the circle without making any noise. If "it" hears the bag jingle, they immediately point to the spot. The person caught holding the bell becomes the next "it".



Waiata—singing together

Kids love to sing!

Here's a great waiata to sing with your children. These are words that Elizabeth Colenso would have known and used to help her not to give up. God was her shelter and her strength.

Kia Kaha:

Kia Kaha, Kia Toa,
Kia manawanui,
Ko te Atua to tatou piringa,
Ko tatou kaha.

Translates: Be strong, be brave, Be steadfast and sure,
For God is our shelter, and He is our strength.

You can listen to it on YouTube, and learn the correct pronunciation and the action: www.youtube.com/watch?v=oajCZ7aJIMY
You can purchase the song from itunes for \$1.79

Some helpful tips:

- Actions are a great addition to a song. They give the children who don't like singing something else to do! Just make sure your actions are not too babyish for the older children. A good idea is to have actions that look like dance moves. Use sign language. And ask the children to come up with their own actions. There is something about them inventing their own actions that makes them much more acceptable.



Te Pukapuka—Read together

‘Patuone’ is a beautifully illustrated book. The best way to share this book is with a group small enough so everyone can see the pictures. If you have a large group you will need to get a couple more copies of the book and break up into small groups at this time. Prepare your story well before hand and make sure you can pronounce all the Māori words. Read with a clear voice and pause as you go. Expression is essential.

Here are some of the key points from the story:

- Patuone was a senior Ngapuhi chief in 1769s. His father placed a blessing over him that he would be a peacemaker.
- By 1827 a mission station was running at Whangaroa Harbour. The Hobbs family lived there.
- Hongi Hika wanted to take control of Whangaroa Harbour. Patuone was afraid for the missionaries living there.
- One morning John Hobbs and his family are attacked in their house by a group of Maori warriors but they manage to escape.
- As they are escaping in the bush they run into Patuone’s taua.
- Rather than being killed by these warriors, the missionaries are saved as Patuone rushes to the front and protects them.
- Patuone moves the missionaries to the Hokianga so he can protect them.
- Hongi Hika died. His iwi were scared that Patuone and his men would come and kill them all but Patuone comes to mourn with them.
- Patuone spread the message of peace wherever he went.
- He was one of the chiefs who signed the Treaty of Waitangi.

Te Pukapuka—Read together

Patuone is buried in a cemetery on Mount Victoria in Devonport, Auckland. These are photos of what his grave looks like. On it is read: 'A warm friend of Europeans, supporter of the Queen's laws and peacemaker with his own countrymen'. You can download larger versions of these photos from our website.



Korero

Following reading the story, it is good to have some space to talk about what happened and ask questions about it. Break up into smaller groups for this time. Age related groups work well. Assign a leader to each group.

Make sure that each leader understands that a good discussion with a small group of children should look like the children talking most and the leader listening most. The leader is there to act as a guide gently direct and deepen the conversation as needed. All too often leaders take over and do most of the talking. So, ask a good open ended question and then sit back and help the children to discuss, question and discover for themselves.

You might like to ask two or more of these questions to get the conversation going:

- What surprised you in this story?
- Was there something new in this story that you didn't know before?
- What does this story tell us about what God is like?
- Why do you think 'peace' was so important to Patuone?

Paipera Tapu— the Bible

Luke 2:10 (CEV)

"Don't be afraid! I have good news for you, which will make everyone happy."

Ruka 2:10

"Kava e matakū: tā te mea he kaikauwhau tenei ahau ki a koutou mo te hari nui, meake puta mai ki te iwi katoa."

Here are two ways you can teach the verse. Choose the one that suits your group best. (See our website for more great ideas on teaching memory verses in ways that stick in kids heads!)

Tahi:

Triazzle: Write the Bible verse on a 3x5 card for each child. Cut each card into three triangles. Mix all the triangles on a table. Let each child find three triangles that, when put together, contain the entire verse.

Rua:

Verse Grab Bag: Put the words of the verse on pieces of paper and place in a bag. Say the verse with the children. Let them take turns removing a word from the bag. See who can repeat the verse in its entirety first.



Whai Whakaaro—exploring the story

One of the best ways to explore these stories is by setting up different activities around the room. If you have been using this programme for all the books in the series then by now your children will be in the routine. You may like to challenge the children to spend time at a station that they haven't visited so far. This booklet gives you 5 different stations you can use. Choose at least 4 of these.

Some guidelines for making your stations great:

- Explain the stations clearly before sending the kids off to explore them.
- Have an instruction card at each station so the kids and leaders know what to do.
- You may like to send your kids around the stations in small groups with an assigned leader the first time you use stations in your programme. As they get used to the idea, allow them to explore freely.
- Tell the kids that if there are 5 kids at a station go and choose another one and come back to it when less children are there.
- Remind them that the noise level needs to be respectful to everyone and to move carefully around the room.
- Have your leaders move around the room to make sure kids know what they are doing. They may like to sit with a group and read to them or talk with them. This is about exploring the story together.
- Some stations may need a leader to supervise.

Station #1

Getting into the Bible:

This is a reading station. Set up this space so the children can relax and enjoy the books on offer. Encourage the children to find a buddy and share a book together. Can they show each other their favourite story in the Bible?

At this station set out:

- Several copies of 'Patuone'.
- Several Bibles. We suggest a child friendly version i.e. CEV, a Jesus Storybook Bible and/or a Lion's Bible for Children. A Māori Bible is a great idea too. Contact Scripture Union or the Bible Society to find out about ordering these.
- A few child-friendly Bible reference books. Here are a couple of good ones you can purchase from Scripture Union:
 - 'Bible Detective' by Peter Martin
 - 'Daily Life at the time of Jesus' by Miriam Feinberg Vamosh
 - 'The Bible from beginning to end' by Derek Williams

Have a leader stationed here to read 'Patuone the Peacemaker' to any children who want to hear it a second time. This is great for younger children who aren't able to read it for themselves.



Station #2

Map it:

There are only three places mentioned in 'Patuone'. Set up your New Zealand map. If you have a map of the North Island this might be good to add too, for a closer look at the places Patuone visited in this story. Have a leader stationed here to talk about these places and ask the children if any of them have visited these places. What were they like?

Here's a list of the places mentioned in 'Patuone':

- Whangaroa Harbour, near Kaitiaki
- Hokianga
- Devonport



Station #3

Hands on:

Patuone was devoted to spreading the peace of God wherever he went. These activities are designed to be displayed so that everyone who walks past them will remember the call to spread peace wherever they go. An instruction card for each activity is downloadable from our website.

Tahi:

A peace tile: Give each child a lump of air drying clay on a piece of card. You can buy white clay which works well if you plan to paint the tiles. Provide plenty of objects such as nails, toothpicks and textured shapes. Cut up a plastic doily or pieces of lace into pieces. This makes a great pattern. Provide rolling pins or cans. The children can roll out their clay and cut out a square tile about 7cm by 7cm. They can write PEACE on it with a toothpick and decorate it using the objects provided. Put it somewhere to dry. Mount all the tiles on a wooden board. Write "May peace be with you," somewhere on the board and display it somewhere in your church or community centre.

Rua:

Walking the talk: Create sandals to remind the children to take peace with them wherever they walk. Patuone took the message of peace wherever he went. You will need cardboard, thin enough to cut with a pair of scissors. You can use thick cardboard but you will need a leader with a craft knife. Cereal boxes are a good weight. Give each child a piece of cardboard large enough for one of their feet to fit on it. Put the children in pairs or groups of three. Each child makes one sandal. They need to stand on the piece of card and the other child draws around the outline of their shoe. Cut out the shoe shape. If you have space on the piece of card they may like to draw a wide strap to one side (see the picture), or they can cut their sandal straps separately. You could use old calendar pictures or coloured card. These strips become the straps of the sandal. Make sure the straps are long enough to go over the top of the foot. Staple or hot glue gun the straps in place on both sides. They can decorate it with glitter or stickers or paint them if you really want the mess! Display these sandals all over a wall using blue tack. Write on a sheet of paper 'We take peace with us wherever we go' and place this somewhere on the wall display.



Station #4

Timeline of events:

If you have been using all of the Chronicles of Paki programmes, by now your children will be used to filling in the timeline. Have a leader at this station to talk with the children as they visit this station about how all these stories fit together. What events happened in the same year?

Write out the key dates below on post-it notes or pieces of paper with blue tack. If you have older children, they can look up the key dates in the 'Patuone' book and write their own labels. Stick these labels to the timeline in the right place.

Here are some key dates from the story to add:

1770 – Patuone is born.

1823 - The Wesleyan mission station opens.

1840 - Patuone signs Te Tiriti O Waitangi (the Treaty of Waitangi).

1872 - Patuone dies.



Station #5

Karakia:

Set out a table with trays of sand on them. To do this, line large baking or roasting dishes with tinfoil or glad-wrap. Fill the trays with sand about 1 cm in depth. You can purchase soft sand or coloured sands from garden shops if you want it to be that extra bit fancy.

Give the children these instructions:

Write in the sand:

Use your finger to write a prayer in the sand. You might like to choose one of these ideas to pray about, or you can create your own prayer.

I pray that ... (name) will have peace.

Thank you God for...

I think the most wonderful thing you have made is...

Help me with...

When you have finished writing your prayer, stop. Take a deep breath and pray your prayer quietly in your mind. Then wipe the prayer away so the sand is ready for the next person. Dust the sand off your hands.

Take this prayer with you in your mind and pray it again during the rest of the day.



Pronunciation Guide

Here's a very simple guide to pronouncing the Māori vowel sounds in this programme and the Chronicles of Paki series.

a	sounds like the 'a' in car
e	bed
i	me
o	or
u	moo
ng	sing
wh	f
au	oh
ai	aisle

'r' has a slight roll to it.

Glossary of Terms

Kete	A flax basket
Kia Ora	Welcome, a general greeting
Whanau	Family
Tahi	One
Rua	Two
Waiata	Song
Korero	Conversation, talk, chat
Karakia	Prayer

Here's a good starting place, some common words or phrases that you can use in your programme.

Kia ora	A general greeting
Morena tamariki ma	Good morning children
Ka pai	That is good
Haere mai	Come here
E tu	Stand up
E noho	Sit down
Whakarongo mai	Listen to me



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